

## Common Recommendation Form for Students Applying to The River School Entering Pre-school through Grade 1

Name of Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Current School: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Name of Respondents: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

My relationship has been that of classroom teacher. I have known this student for \_\_\_\_\_ months / years.

What are the first words that come to mind to describe this student?

| <b>SOCIAL DEVELOPMENT</b>                   | Advanced<br>for age | Appropriate<br>for age | Needs<br>development | Not at<br>acceptable<br>level | Comments |
|---|---------------------|------------------------|----------------------|-------------------------------|----------|
| Can be a friend                             |                     |                        |                      |                               |          |
| Is supportive of peers                      |                     |                        |                      |                               |          |
| Plays alone happily                         |                     |                        |                      |                               |          |
| Cooperates at play                          |                     |                        |                      |                               |          |
| Shares well                                 |                     |                        |                      |                               |          |
| Initiates play activities                   |                     |                        |                      |                               |          |
| Has the capacity to lead                    |                     |                        |                      |                               |          |
| Has the capacity to follow                  |                     |                        |                      |                               |          |
| Is imaginative                              |                     |                        |                      |                               |          |
| Uses materials purposefully                 |                     |                        |                      |                               |          |
| Is comfortable with adults                  |                     |                        |                      |                               |          |
| Demonstrates self-control in class          |                     |                        |                      |                               |          |
| Demonstrates self-control on the playground |                     |                        |                      |                               |          |
| Responds positively to re-direction         |                     |                        |                      |                               |          |
| Exhibits sense of humor                     |                     |                        |                      |                               |          |
| Seeks help when needed                      |                     |                        |                      |                               |          |
| Respects property of others                 |                     |                        |                      |                               |          |
| Exhibits courtesy and respect               |                     |                        |                      |                               |          |
| <b>PHYSICAL DEVELOPMENT</b>                 |                     |                        |                      |                               |          |
| Small muscle control & development          |                     |                        |                      |                               |          |
| Large muscle control & development          |                     |                        |                      |                               |          |
| Speech and language development             |                     |                        |                      |                               |          |
| What frustrates this child?                 |                     |                        |                      |                               |          |

| <b>PRE-ACADEMIC SKILL DEVELOPMENT</b>  | <b>Advanced for age</b> | <b>Appropriate for age</b> | <b>Needs development</b> | <b>Not at acceptable level</b> | <b>Comments</b> |
|--|-------------------------|----------------------------|--------------------------|--------------------------------|-----------------|
| Is attentive   |                         |                            |                          |                                |                 |
| Listens in a group   |                         |                            |                          |                                |                 |
| Contributes to group discussions   |                         |                            |                          |                                |                 |
| Follows directions   |                         |                            |                          |                                |                 |
| Works cooperatively  |                         |                            |                          |                                |                 |
| Demonstrates ability to focus on one task  |                         |                            |                          |                                |                 |
| Completes tasks  |                         |                            |                          |                                |                 |
| Respects classroom routines  |                         |                            |                          |                                |                 |
| Transitions well   |                         |                            |                          |                                |                 |
| Responds positively to constructive criticism  |                         |                            |                          |                                |                 |
| Is curious   |                         |                            |                          |                                |                 |
| Is willing to try new activities   |                         |                            |                          |                                |                 |
| Is a self-starter  |                         |                            |                          |                                |                 |
| Enjoys new challenges  |                         |                            |                          |                                |                 |
| Exhibits problem solving ability   |                         |                            |                          |                                |                 |
| Expresses ideas well   |                         |                            |                          |                                |                 |
| <p>If child is applying to First Grade, please describe his/her development of:</p> <p>beginning reading skills:</p> <p>beginning math skills:</p> |                         |                            |                          |                                |                 |

**Personal Characteristics:** Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

**Parental Cooperation and involvement with the school (please describe):**

Please submit this form to The River School by February 13, 2015.

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Phone number where we may reach you: \_\_\_\_\_ Email: \_\_\_\_\_